



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Government Bangur College, Didwana
• Name of the Head of the institution	Dr. Jehangeer Rehman Quereishi
• Designation	Princpal (in - charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01580220024
• Mobile no	9414587304
• Registered e-mail	gbcdidwana1@gmail.com
• Alternate e-mail	gbc_didwana@yahoo.com
• Address	Station Road, Didwana, District - Nagaur
• City/Town	DIDWANA
• State/UT	RAJASTHAN
• Pin Code	341303
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	M.D.S.University, AJMER				
• Name of the IQAC Coordinator	Dr. Arun Vyas				
• Phone No.	9460891796				
• Alternate phone No.	01580221222				
• Mobile	9460891796				
• IQAC e-mail address	gbc_didwana@yahoo.com				
• Alternate Email address	gbcdidwana1@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college_didwana/uploads/doc/BCD_aqar_report.%202019-20.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college_didwana/uploads/doc/BCD_aqar_report.%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.10	2006	02/02/2006	01/02/2011
Cycle 2	B	2.68	2016	19/02/2016	18/02/2021
<b>6.Date of Establishment of IQAC</b>			02/09/2020		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Government Bangur College, Didwana	State Fund	Government of Rajasthan	2021 365	46766960	

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>01</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Motivate college staff for organising academic activities other than class room teaching. Strengthening Feedback system by interacting with stakeholders. Awareness regarding following SOP during COVID-19 pandemic. Motivate College Staff and Student for online teaching / Learning during COVID-19 pandemic situation.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>Action plan for quality enhancement of the college discussed by the IQAC during various meeting held in the College.</p>	<p>Recommendation of IQAC is taken up and followed by College administration during the session.</p>	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	04/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>20. Distance education/online education:</b>	

## Extended Profile

### 1. Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 4827

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1321

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1329

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 59

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>9</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>4827</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1321</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>1329</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>23</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	185000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	49
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Maharshi Dayanand Sarawati University, Ajmer and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In- charge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology on e-platforms are incorporated for effective execution of the curriculum. during Covid-19 Pandemic The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab

sessions, etc. Each faculty member has its own separate documentation including the student register. On the basis of this student register, departmental documentation is done. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

**Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like, e PGPathshala, Swayam etc.

**Practical sessions and lab activities:** Lab manuals are prepared containing experiments based on the syllabus.

**Assigning projects to the students:** Field work, case studies, social surveys are part of the curriculum in subjects like Geology & Geography. Providing exposure to research activities like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing dissertations Using innovative pedagogical tools and techniques: The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.

Extension/Guest Lectures by subject experts.

Interactive sessions inside/outside the classrooms.

Application of theoretical knowledge through fieldwork and practical /experiments.

Providing e-content and Study material.

Provision of extra classes for slow learners.

Resources like relevant websites and e- resources are made available for advanced learners.

The College is affiliated to Maharshi Dayanand Sarawati University, Ajmer and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum



within the stipulated time is monitored and regulated by the Head of the Institution and In- charge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology on e-platforms are incorporated for effective execution of the curriculum. during Covid-19 Pandemic The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate documentation including the student register. On the basis of this student register, departmental documentation is done. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

**Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like, e PGPathshala, Swayam etc.

**Practical sessions and lab activities:** Lab manuals are prepared containing experiments based on the syllabus.

**Assigning projects to the students:** Field work, case studies, social surveys are part of the curriculum in subjects like Geology & Geography. Providing exposure to research activities like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing dissertations Using innovative pedagogical tools and techniques: The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.

**Extension/Guest Lectures** by subject experts.

**Interactive sessions** inside/outside the classrooms.

**Application of theoretical knowledge** through fieldwork and practical /experiments.

**Providing e-content** and Study material.

**Provision of extra classes** for slow learners.

**Resources** like relevant websites and e- resources are made available for advanced learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Affiliating M.D.S. University, Ajmer for Conduction of continuous internal evaluation system.

The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the Affiliating University and the same is displayed on notice board for students. The Examination schedule is communicated to the students well in advance through press release in local news paper & displayed on Notice Board However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

1. Preparatory Exams are conducted every year before university exams.
2. Every teacher conducts regular class tests with mcqs on the related topic.

After assessment of answer scripts are distributed among the students. Their doubts are also cleared with advice about writing correct & apt answers.

The Principal conducts curricular and extra- curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required.

Along with continuous internal evaluation, academic Planning contains information regarding the following activities.

a)Working period:

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them around 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per CCE ep affiliating M.D.S. university Ajmer, guidelines.

b)Curriculum activities:

The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.

c)Co-curriculum activities:

The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar as well as it indicates the specific period for study tour to be arranged in the session.

d)Extra-curricular activities:

The academic calendar gives particular period to conduct extracurricular and social activity such as: Celebration of birth and death anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp and various other social activities to be conducted by NSS at the college and NSS adopted village.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college_didwana/uploads/doc/admission%20policy%202020-21.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college_didwana/uploads/doc/admission%20policy%202020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The compulsory papers on Environmental Studies At UG Part-II and "Life and Philosophy of Gandhi" at the UG Part- I level are the two significant initiatives that address and integrate Environment and Sustainability , Human Values and Professional Ethics in the curriculum. A compulsory Coures named as "Aanandam" is Introduced For UG Part-I & PG Previous Year Students. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues. Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Spirituality and Management, Indian Epics and Management etc.

**Environment and Sustainability:** The compulsory paper on Environmental Studies for UG Part-II in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is also celebrated every year, and regular cleanliness drives are conducted.

**Human Values:** A good number of papers in Post Graduation across all streams address human values, gender concerns and professional ethics in some way or the other. The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students.

**Professional Ethics:** The Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. It is mandatory for research scholars to understand and follow ethics related to research. Some of the other initiatives to promote professional ethics include training for supporting staff related to ICT, office procedures and accounts. ICT training for the teaching staff also reflect institutional initiatives. The code of conduct and core values on the college website are also among the significant steps towards fostering of professional ethics.

**Gender:** Special papers in History, Public Administration, Political Science, English Literature address gender issues and concerns.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field

**work/internship during the year****NIL**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships****NIL**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/forms/d/1p-CLwu5ealqxez1IjW9Ct10q2GcOZ78KLSmWMnjGOA/edit#responses">https://docs.google.com/forms/d/1p-CLwu5ealqxez1IjW9Ct10q2GcOZ78KLSmWMnjGOA/edit#responses</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1745

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1871



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is affiliated to M.D.S University, Ajmer and the students are only assessed during the annual examination conducted by the affiliating university. But the college makes various efforts to assess the learning levels of students starting soon after the admission process.

The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students are a mandatory activity.

These internal tests help the teachers a lot in assessing the learning levels of students. This helps the students to analyze their preparations and know the problem areas related to subject content. Feedback is

also collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities viz Anandam /NCC, NSS, Ranger/Rover, Women Cell etc. as per their aptitude and the mentors help them in this selection. After the completion of the admission process, the ball starts rolling and certain steps are carried out to enhance skills for both types of learners. Some of the measures taken for the slow learners are:

Extra classes for problem-solving and course content

Modifying teaching strategies as per needs

Group study supervised by the teacher

Personal counseling

Parent interaction

Assignments and study notes provided by teachers

Skill development activities

Mentoring to instill confidence

Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

Skill development programs

Guest lectures and extension lectures for competitive exams

Debates, presentations

Counseling for goal setting

Responsibilities in literary and cultural activities

Motivated to make use of open access e resources and related feedback.

Training related to computers and IT

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4855	26

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic development and meaningful learning is the motto of Government Bangur College, Didwana and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching- process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include: Providing a conducive and opportune teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential. Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly in Botany & Geology. Role plays, games and interactive sessions in the classroom also initiate participatory learning. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized. Other platforms that focus on participative learning include college magazine Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience. Departmental Libraries: Geology departments have library giving access to PG. students. Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning. Case Studies: Case study has been Introduced in PG programs since last academic session. Earlier also in social sciences, commerce, language research, and science subjects case study helped the students in learning problem-solving. Communication skills training is provided to students during Language lab sessions. Software is effectively used to train students to acquire

proficiency in listening, speaking, reading and writing. Project-based learning - Certain courses related to Physics, Chemistry, Zoology, Botany and Geology demand project-based Learning. The teachers are the guides to the students in the process of preparation of projects. All the PG courses have project work and or seminars in their final year. Laboratory facilities in all science subjects are well equipped. Instrumental Laboratory in Chemistry, Zoology Museum, Herbarium in Botany and Ancient rock and stone Museum in Geology are not only helping students of the institution for creative and experimental learning but these are also spotted as visitors place for other institutes

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. In a broader sense, ICT refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission on encompassing data, voice, and video. It can improve education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners. As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. There are endless possibilities with the integration of ICT in the education system. The ICT is developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. This helps slow learners to optimize their abilities, to meet the highest

realistic expectation with the help of ICT. ICT helps in – Flexible education, learner autonomy, access and success for all, more practicable teaching, learning, reduces students indiscipline and unrest problem. It is a more planned and organized system of education. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills. Audio tools – like Whatsapp, google classroom, etc. are used by faculties of this institution. The tools depend mainly upon the student’s access to different network availability. Video tools– like WhatsApp, video, different online class apps like Skype, zoom,webex, google meet etc. are used for the purpose. ICT has the potential for increasing access to and improving the relevance and quality of education. ICT is a potentially powerful tool for extending educational opportunities. ICT provides Self Study Report of Government Bangur College, Didwana learning for all at anytime and anywhere like by providing online course materials. It is access to remote learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

171

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and**

mode. Write description within 200 words.

For any academic institution ascertaining the degree of achievement or value in regard to its aim and objectives is very important. The college is affiliated to MDS university and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of continuous internal evaluation but the college has its own modus operandi for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels :

- As per the curriculum, in all the science subjects it is mandatory for PG students to participate in the departmental seminars and students are evaluated on the basis of their presentations and marks are included in their practical exams. The Head of respective Departments call a meeting at the beginning of the academic session and discuss the previous year results and plan the teaching plan for the current year. The suggestions received are then implemented to improve the performance of students and for the effective execution of the curriculum.

- In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment.

- Periodical class tests are also conducted on a regular basis which help the students in their preparation for the final exam.

In Post Graduation Program, there is an option of writing a dissertation on the topic chosen by the student under the supervision of the faculty. All such endeavours contribute indirectly to the evaluation process because they are like formative exercises for the students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college is affiliated to MDS University Ajmer and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. Most of the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 22 departments in all, 13 in humanities and social sciences, 6 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to MDSU University, Ajmer and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment. Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and



discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is one of the oldest college in Rajasthan. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The programme and course outcomes are evaluated and corrective measures are taken: The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes

are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1\\_p\\_CLwu5ealqxez1IjW9Ct10q2GcOZ78KLSmWMnjGOA/edit#responses](https://docs.google.com/forms/d/1_p_CLwu5ealqxez1IjW9Ct10q2GcOZ78KLSmWMnjGOA/edit#responses)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute is having common R&D Cell and each P.G. department having separate DRC. The R&D Cell comprises of faculty members from various departments of the institute. This committee oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. The DRC comprises of faculty members of that department including the Head.

### Aims and Objectives of R&D Cell

Following Aims and Objectives have been set by the institute for itself with regard to R&D activities.

#### Aims

To inculcate the spirit and culture of research amongst faculty and students.

To enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work.

To forge academic and research collaborations with national and international universities, government agencies and industries.

To establish links with various R&D organizations and funding agencies for sponsored and contract research.

To take up problems faced by the local industry and provide solutions to them.

#### Objectives

To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.

To motivate faculty for doctoral and post-doctoral research.

To encourage faculty to undertake research projects in thrust areas in science and technology with funding from various national and international agencies.

To promote research publications.

#### Entrepreneurship Development Cell:

To promoting An Entrepreneurial Mindset, the institution has an entrepreneurship development cell, that encourages forging a relationship between the industry and the institution. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry personals. Industry institution relationship works in the following areas: Industrial visits for students and faculties. Field and site visits of students. Consultancy and sponsored projects. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Education is meant for social discipline and efficiency. College is one such agency whose contribution is highly expected by the Society by way of nurturing its students. Higher education has objectives such as reestablishment of human principles, character building, promotion of abilities, cultivation of self-respect to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood, developing scientific attitude. The College takes initiatives to organize various such extension activities to gratify social responsibilities:

**Plantation:** Being located in the part of the "Desert" plantation is of utmost ecological importance and this 'Desert Greening' has been effectively carried out by the students of the College. The saplings were planted not only within the Campus but also in adjoining areas. Organization of Camps on "Harit Rajasthan" was another effort towards the same performed by NCC, NSS & Rovers volunteers.

**Cleanliness drives:** Practicing on "Swachh Bharat" concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned.

**Yoga and meditation:** Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on 'Yoga and Meditation' which helps the students to attain a deeper state of relaxation and creating 'Mental Discipline'.

**Blood donation camps:** Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society.

**Social Issues of concern:** Camps on different social issues are organized from time to time on topics like "Saving the girl child", awareness towards 'AIDS' and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message related to the concerned issue in the Society.

**Voter awareness:** The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

**Covid - 19 Awareness:** Covid- 19 Awareness rally for Communication Uses of masks, sanetizers & maintaining 6 feet social distancing among civilians.

**Traffic Rules Awareness:** Traffic Rules Awareness rallies are organized every year by NCC, NSS & Rovers Volunteers.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

270

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has a land holding of 54227.88 sq. meters

(13.4acre) out of which approximately 7633 sq. meters is built area where different building blocks are constructed.

- Institute's main building harbors the Central Hall, Offices of Principal Administrative, Academic Establishment Sections and Scholarship section, Common Staff Room, Department of Hindi, Student Union Office and Store in the central wing and Department of Chemistry, NSS Cell, Online admission Cell and Language lab in the east block at ground floor where as Department of Physics and Geography in the west block.
- Central Library is exclusively maintained in separate building in frontal area in eastern side. Geology and Commerce departments are in the east block on the first floor, where as Botany and Zoology departments and NCC cell are in the west block.
- The campus also embodies of separate Boy's and Girl's Hostels, Youth Development Centre, a Sports Room, playgrounds for Football, Cricket, Volleyball, Basket ball, Tennis, and Badminton courts, a Botanical Garden, NSS Vatika and a Parking place. Cafeteria facility is also available within the college campus.
- In all, there are 27 traditional class rooms, 04lecture theatres/ Seminar Hall,, 7 Practical Laboratories, a Section Cutting lab, 08 Smart Classrooms with Interactive Boards, Computer Lab, a girls' common room, an independent Women Cell, UGC Cell, VMOU office, Career Counseling Cell, Student's Union office and Neem Plantation area.
- All the blocks also house proper and separate wash rooms / toilets, drinking water points fitted with water coolers essential for the region as the temperature during summer goes over 40 degree celcius.
- The college has its own water tank connected to roof top rain water harvesting system, a need in this deserted area.
- As most of the students are from rural background and lack behind in modern amenities and use public transport (Bus and Train services) and some bikes as a mode of transport, the college campus has a provision of two wheeler parking stands.
- To combat power cut situations, the institute possesses a generator lodged in the main building and low watt generators in some departments. Departments are equipped with at least one computer and internet facility except few exceptions.
- In Science faculty; Department of Geology offer research facilities have an excellent departmental museum hosts over one thousand well displayed samples of various rocks, minerals, fossils and structural feature of different rocks

in the wooden and glass show cases. Samples of wide variety attracts to even a common man; are either purchased or collected by Students and faculties during field visits over the years. The museum also exhibits important wall size framed maps, photographs and charts of geological informations. The overall infra structural facilities available in the college are given in following Table:

S. No.

Facilities

Quantity

1

Class Rooms

32

2

Lecture Theatre

04

3

Practical Lab for UG and PG

06

4

Section Cutting Lab

01

5

Common Staff Room

01

6

Girls Common Room

02

7

Women Cell

01

8

UGC Cell

01

9

CFE Cell

01

10

YDC Cell

01

11

Health Care Centre (First Aid)

01

12

Students Union Office

01

13

Play Grounds

06

14

Boy's Hostel

01

15

Girl/Women's Hostel

01

16

Cafe teria (Open)

01

17

Water Hut

02

18

Career counseling Cell

01

19

Smart Classrooms

08

20

Botanical Garden

01

21

Nss Vatika

01

22

NSS Room

01

23

Parking Place

01

24

Computer Lab

01

25

Language Lab

01

26

VMOU Distance Education Centre

01

27

NCC Room

01

28

Games/Sports Room

01

29

**Central Library Building**

01

30

**Ranger Unit**

01

31

**Broadband Connectivity**

**Main Campus and Library**

32

**Parking Space**

01

33

**Drinking Water facility**

**In each block of Campus**

34

**RO Water**

**Staff Room and College campus**

35

**Computers and Printers with Connectivity**

**Available in Departments, Library and Offices**

36

**Photostat Machines**

**Available in Departments, Library and Offices**



37

Diesel Electric Generator

01 in Main Campus

38

UPS System

Available in Departments, Computer Lab and Administrative Block

39

Departmental Museums

Available in Departments

40

Wash Rooms /Toilets

In Each block of Campus

41

IGNOU Centre

01

42

Seminar Halls

01

43

Class Rooms with LCD facilities

07

44

Class Rooms with Wi-Fi/ LAN

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Wrestling, Athletics, Table tennis, Chess and Carrom the facility of a few although being not available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.

- The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, lawn tennis, basketball, volleyball and kabbadi. There are six sports courts and ground viz., Tennis court, Basketball court, Volleyball court, Cricket and football and Handball playing grounds. Most of the students of this College are from a rural background as do well in their academics they perform well in sports too can be confirmed by the medals won by them in different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.

- There is a sports room where sports articles and records pertaining to them are kept. The players are provided a kit, t-shirts for practice.

- There is a provision for TA/DA for participation in State and National events. There is also provision for refreshments to participants.

- There is also a provision of mementos and certificates for winners.

**Facilities for cultural activities:**

- There is a Hall called Central Hall and an 'New Seminar Hall', these are two places where most of the Academic activities like Essay Poster and Slogan, Painting, Photography Competitions, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized.
- There is a green room for preparations of cultural events.
- Students who represent the college at state/ national events are given TA/DA.
- There is also provision for refreshments to participants.

There is also provision of mementoes and certificates for winners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

185000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- To cater to the needs of the students and staff, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, news papers etc. It is a place which is used not only for acquiring knowledge, gathering information but also for recreational purposes.
- The college library is well stocked nearabout 70000books which are systematically arranged in almirahs, racks and shelves. They are classified based on subject and indexed which helps the reader to locate a particular book without any difficulty.
- Students and staff enhance their level of knowledge by frequent visits to the Library and gather up-to-date information related to different domains.
- The college library is housed in separate neat and clean building and having adequate furniture. It provides a peaceful and scholarly environment which is an incentive to study.
- There are separate reading and reference rooms. Library cards are issued to the students and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students.
- Library as a learning resource is a boon to students in this region as most of them are from rural background and middle class economic status.

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software
- Nature of automation (fully or partially)
- Version
- Year of Automation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

#### Response:

- The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc.
- The augmentation and updation of IT facilities in the college is reflected in the following:
- The Computer lab is furnished with an Overhead Projector, 10 Computers with internet facility, besides relevant required furniture.
- There are Seven rooms with a smart board facility. These classrooms are used by UG and PG departments for teaching, seminars and small workshops.

#### LMS:

- Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in every department, E-mitra plus machine, E-podium for recording e-lectures, Personal laptops, Wi fi, (Digital visualiser etc. are some of the learning management systems used by the college.
- There are 45 CCTV cameras which have been installed in the Main building, East Block and West Block, Library and the main LED screen is placed in the Principal's Chamber for constant observation.
- The number of Computers in the College is 55.
- Three Biometric machines have been installed for monitoring attendance of teaching, non-teaching and research fellows.

**MIS :**

- Notices and circulars regularly displayed and circulated among students, faculty and staff members for day to day execution of works of importance.
- Admission: online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan .
- The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website.
- Attendance: centralized management information system to record the biometric attendance of faculty and staff and also of research scholars availing fellowships.
- Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders.
- E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- Examination forms, permission letters, course outcomes all through centralized university module

on the university website.

- Various Govt and citizen apps and modules on SSO give access to the facility of property return, provident fund, profile of employees and also applying for leave.
- Faculty service records updated and available on IIHRMS and HTE portals. Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through PFMS. Payment of various Scholarships through SSO module

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Being a State Government College, Government Bangur College, Didwana does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial.
- The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the



various committees constituted at the beginning of the academic session for effective planning and implementation.

- The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance.
- The proposals for other requirements related to maintenance are submitted to the College Development Committee, UGC and sometimes also to the Alumni association.

#### Laboratory:

- The In-charge of each department and respective in-charges of labs monitor the maintenance of the same. Supporting Staff help and support the faculty and students during practical lab sessions.
- Lab equipments are also strictly inspected by lab staff before the commencement of practical classes and examinations.
- Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance.
- Electrically sensitive equipments are provided with necessary back up to ensure steady functioning
- In case of disruption in power supply, the diesel generator and invertors functions as the substitute source.

#### Library:

- Library facilities are open to students from 10 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules.
- The library is situated in a separate independent building which includes reading hall, one reference room and one room with computer facility.
- The whole library is facilitated with Wi-Fi network (through mobile Hotspot) and is Partially automated. The librarian not only monitors but also maintains the library infrastructure, funds, and utilization of funds.

#### Sports:

- There is a post of PTI but since Last 22 Years the post is

lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and sports events.

#### Computers:

- The computers in departments are maintained and looked after by respective departments. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

#### Class Rooms:

- The classrooms are well maintained and looked after by supporting staff monitored by the office. Most of the departments maintain departmental libraries with proper stock and issue register.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

207

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Due to Covid-19 No activity**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No activity due to Covid-19

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being an agency of State government and an affiliated college of MDSU, Ajmer the college does not enjoy autonomy in internal governance as far a structure, system and policy deliberations are concerned. But it has operational freedom in fulfillment of its mission and goals. Governance, leadership and management of the college aim towards improvement and progress in the implementation

of different agendas. The college regulates governance, leadership and management through performance evaluation, promoting leadership abilities by imparting quality and socially relevant knowledge and resource mobilization respectively.

Government Bangur College Didwana established in 1951 is one of the oldest Government Degree College, aims to cater to the needs of students belonging to the diverse socio-economic background and cultivate moral, intellectual spiritual, social, emotional and all-round development of its students.

#### Vision:

The vision of the college is enshrined in the Logo itself which proclaims *uttisthatajagrataprapyavarannibodhata* which means "ARISE, AWAKE AND STOP NOT TILL THE GOAL IS REACHED". The College took it upon itself the mission of nurturing the minds of its student so that they can achieve to their fullest potential and turn out to be successful citizens of this country.

#### Mission:

The Mission of the college is curved out of the vision in a way so that the students of this college are provided with:

1. An education that is just and liberal which helps the student in developing a mindset which is liberating in its focus and attitude.
2. An education that makes students become impartial and is able to be analytically alert to differentiate between good and bad.
3. An education which teaches a student to have an equitable attitude in their present life and helps the students to become a responsible citizen of this country.
4. The college tries to deliver an education that does not limit itself within the ambit of text and related study material but extends itself and helps them to gain knowledge in other fields.
5. An education that relates itself to nature, the environment at the one end and fellow feeling at the other end.



To strive to attain the mission and vision of the College the institutional set-up works in collaboration with the policy-framework announced by the State Government, the policy-framework of the Central Government as forwarded through the Government of Rajasthan. To fulfill the vision, the College follows a path of continuous work along with its monitoring and required modification in the following manner: Faculty members, under the guidance of the affiliating university, i.e. MDS University AJMER, continuously engage themselves in framing the syllabus of different programs offered by the College in such a way that a liberal view about theory and practice can be presented before the students.

Encouragement is provided to build up a true leadership quality among the students in a just and equitable way by engaging them in activities like Students' Union Council, N.C.C., ROVER or N.S.S., and MAHILA PRAKOSTH Initiatives are taken to organize the discussion, seminar, debate, cultural presentation, patriotic, and nation-building activities so that students can feel themselves to be an active participant in shaping up social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the hierarchy first comes the Principal Secretary of Higher Education, subsequently comes the Commissioner, Joint Directors of College education, Rajasthan and then comes the Principal of the college who acts as the administrative head of the institution. Since Government Bangur College Didwana is a Government PG College, all the major decision is taken by the Directorate of Higher Education. The financial matter of the college is looked after by the Drawing and Disbursing Officer, who is selected among the teachers, but approved by the Director, Department of Higher Education. To assist the Principal and for the smooth functioning of the college, there is a Teacher's (Staff's) Council where the Principal functions as the President. The Teacher's (Staff's) Council selects one Secretary selected among teachers. There are various subcommittees like Examination Committee, Academic Committee, Discipline Committee, Development Committee etc. whose

conveners and members are selected from the Working Staff. In total there are 52 sub-committees. The work of the college administration is decentralized and the various subcommittees formed at the beginning of the academic year support the system. Some of the functions of the committees are as follows:

1) The examination sub-committee conducts two semester examination in a year as per the University Time. Other than the regular University examinations, various Team Bests examinations are conducted by the college, whenever required by the government.

2) The admission sub-committee arranges the admission of the college. 3) Time-Table sub-committee prepares the College Time-Table

4) Cultural sub-committee arranges the entire cultural program's including Saraswati puja. The committee also observes all the important national and State level events in the college.

5) The discipline committee looks after the overall discipline of the college so that students maintain the rules and regulations of the college.

6) The anti-ragging committee and Sexual Harassment cell see that the students are fully secured inside the college campus.

7) The development committee looks after the overall development of the college, including infrastructure development.

8) The purchase committee looks after the purchase of various equipment, instruments, chemicals, furniture, etc.

9) The literary and Debate Committee encourages students to participate in debate in the college campus and also take an active part in various inter-college competitions. Every sub-committee is led by a convener and few members and these committees meet on a regular basis and help to formulate and implement the strategic plans of the institution.

Apart from the Staff Council, the College has IQAC, RUSA Committee. Throughout the academic year, all the sub-committees participate to resolve the concerning issues for the interest of the institution where every committee member has the freedom to participate in decision making. The students take an active part in the various activities on the campus. This results in the

effective and proper execution of the work and promotes cooperation between management, staff, and students. The Heads/ Head in Charge of various departments is responsible for the day to day administration of the Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Bangur College Didwana is a Government PG College and so all strategic plans are taken by the Department of Higher Education, Government of Rajasthan. However, some internal strategies can be taken by the college for the smooth functioning of the college. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Academic Committee and the College Time-Table of the institution is prepared by the Time-Table Committee at the beginning of each academic year. The Time-Table Committee prepares the Time-Table of Science, Arts and Commerce facilities allotting tutorial classes, smart classes for each Faculty of every department as for PG UGC Hords. The Head of the Department of each department then formulate departmental Time-Table, distribute syllabus among faculty members, so that the syllabus is completed within time. Time to time extra classes, tutorial classes, revision classes are also taken to complete the syllabus in time. In short, syllabus coverage is monitored by the Head of the Department of each department. Attention is paid for slow learners. Study materials, question papers of the preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answer There is a departmental library in Geology department from where books are provided as reference books to the students.

ICT enabled classes are also taken by the departments to make the students understand certain difficult topics in the easiest way. Study tours, field visits are arranged occasionally in some departments to enhance the experimental learning process. Each department has been provided with computers along with internet facilities for the smooth conducting of the department. The main purpose of each department is to enhance the knowledge and make

the students aware of the modern education system. Library facilities, is also rendered to the students of this institution. To make the students ease, some department conducts group discussion, quiz competition, and debate competition from their subject itself so that the students are also able to overcome their fear and expand their knowledge and to upgrade themselves.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as the head of the institution along with the Staff members of the College maintains a congenial and academic environment of the Institute . Major policy decisions are taken by the Commissionerate of college Education, which are communicated to the college. In the college, the Principal is the apex authority and he is assisted by the members, through various committees. The Principal executes academic and administrative plans and policies with the help of committees for smooth conduct of the college activities. In addition, the college has NCC and NSS wings, IQAC Cell, NAAC Cell, RUSA Cell and Mahila Prakosth.

The various sub-committees are:

- 1) Academic committee
- 2) Admission Committee
- 3) Examination Committee
- 4) Social Entertainment Committee
- 5) Library Committee
- 6) Debate and Literary activities and college Magazine Committee
- 7) Student's Union Council Election Committee

- 8) Games and Sports Committee
- 9) Discipline Committee
- 10) Planning and Development Committee
- 11) Purchase Committee
- 12) Time-Table and work load Committee
- 13) Store verification Committee
- 14) Sexual Harassment and Redressal Committee
- 15) Anti Ragging Committee
- 16) Mahilaprakosth
- 17) Placement Cell
- 18) Canteen Committeect.

#### Appointment-

Appointment of Assistant Professors is conducted through Rajasthan Public Service Commission (RPSC), Government of Rajasthan and appointment of non-teaching staff is made through State government. Recruitment of Guest Lecturers is done individually by the college following the U.G.C rules and Higher Education guidelines. Supporting staffs for cleaning, Night Guard is maintained in the college through out source.

#### Promotion Policy -

Career Advancement Scheme (CAS) of the regular Faculty members is done by the Commissionerate of college Education as per the norms of UGC. Promotion of non- teaching is done as per the policies of the Government of Rajasthan.

Service Rules- All the employees of the college follow Rajasthan Civil Service (conduct) Rules, 1951.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Bangur College Didwana is a Government PG College and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of Rajasthan. The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are:

1.The salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant Professors and Associate Professors and state pay commission for Post Graduate Teacher and non-teaching staffs respectively.

2.Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college. as on 1July of every year.

3.Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.

4. Faculty members are encouraged to participate in the Orientation Program/ Refresher Course/ Seminars/ Workshop. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.

5. General Provident Fund facilities, Gratuity Pension facilities, Group Life Insurance are provided to both the teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance, Dearness Allowance.

7. Loan facilities as per norms from the General provident fund is there for teaching and non-teaching staff.

8. Medical reimbursement as applicable to Teaching and Non teaching staff.

9. Both teaching and non-teaching staff can avail of Casual Leave, Earn Leave, and Medical Leave. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per state rules are also provided to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff



Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It also inspires the teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Commissionerale of College Education. For this purpose, the Gazetted officers are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The ACR is assessed by the Principal and is then sent to the Commissionerale of College Education for further action. On the basis of this ACR Career Advancement i.e., promotion is given. Non-teaching staff is not given any appraisal format as their promotion is based on a seniority basis which is conducted by the Department of College Education from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes to enhance their potentiality as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Bangur College Didwana is a Government Institution and so the college cannot conduct any internal and external audits. The office of the Principal may seek audit as and when required with permission from the Commissionerale of College Education, normally the Department, initiates audit in colleges where the audit cell of the department takes necessary measures required. Sometimes the Department of Audit is also entrusted with the work. The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical, travel, etc. are also subjected to audit clearance. There also is a provision of a special audit like any other government department. The Office of the Account General is also invited for

audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of College Education in collaboration with the Finance Department, Government of Rajasthan. The college maintains its cash books and stock registers as per the guidelines followed in the government offices. Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by the Directorate of Audit, Government of Rajasthan and Accountant General (Audit Office), Rajasthan, Government of India separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is essential for any organization, society, family, or co-operatives but the movability of funds is even more important. If the movability is in the right direction, well-co-ordinated then the level of progress is high; otherwise, it becomes ineffective even though the fund is available. Therefore the movability of funds is important for the development

of any organization. The Principal and the Drawing and Disbursing Officer (DDO) of the college monitor the use of the resources received from the government through discussion with the Development Committee and Purchase committee. The Government fund, RUSA fund, and UGC fund are looked after by the Drawing and Disbursing Officer in collaboration with RUSA coordinator, UGC coordinator, Purchase committee, and Development committee. The allocated funds are utilized to develop infrastructure purchase equipment, chemicals, organize seminars, workshops and conferences, etc. The Principal makes recommendations for better handling of resources and effective mobilization of available funds for the betterment of the students, teaching and non-teaching staffs. There is a Planning and Development Committee that looks after the requirements of various departments minutely and then goes for purchasing the things through the Purchase Committee. The Purchase Committee follows all the formalities for the utilization of the fund. Quotations are sought and then following the required formalities, for utilization of funds, steps are taken. A supply order is given to the vendor for the purchase of any material. At times purchases are made by the local Co-operative society. If the purchase of materials is below ten thousand, the purchase can be made directly without calling any tender. Recently the Department of Higher Education instructed the college to make the purchase through GEM. Beneficiaries are added to the software and the payments are made online through the Public Finance Management System (PFMS). An institution is not recognized by its infrastructure but by the success of students studying in it. Therefore some fund is invested on the purchase of books and apparatus, sports and games, other cultural programmes, and national events. For effective teaching and learning process, it is very important that the environment and campus of the institution should be clean and alluring. The institution has three gardens (Vatica) which are maintained by the government fund provided by the college. For maintaining and upgrading the facilities provided to the college there is a fund for electricity, water, and internet website and telephone bills. To upgrade the students, professors, and employees various programs like seminars, discussions are organized for which fund is provided by the college. Some percentage of funds are also kept for miscellaneous expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working for the last four sessions which works towards realizing the goals of quality enhancement and sustenance. There is no provision of internal autonomy and so provisions of operational autonomy to teachers, students and non-teaching staff is provided as per the rules and regulations prescribed by the State Government and the affiliating university. The advice of IQAC is followed and implemented carefully. The Cell regularly collects student's feedback and evaluates the teaching ability of faculty and advices as their shortcomings. Head of the department separately evaluates the performance of the faculty. Performance of the students is also continuously evaluated. Students counseling is available. The IQAC also renders suggestions regarding maintaining pace with the latest advancement and technology and also suggestions regarding need of research provided.

The college established functional IQAC. The policy of IQAC is-

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To develop a bridge between Administration, Staff and Students; and share feed backs and suggest remedial measures for quality enhancement.

IQAC is vital component for quality assurance in the college. The IQAC meets and discusses issue and suggest necessary measures for the quality assurance. Several decisions of the IQAC are approved by the college administration.

- Numbering of various rooms after new construction in the college.
- Marking on facilities for Boys and Girls separately
- Safe drinking water facility.
- Development of green and clean area in the college.
- Green and inter active board installation in the class rooms.
- Installation of CCTV's in the campus

There are three external members in the IQAC committee. These members rendered significant contribution by taking sincere interest in the developmental activities of the college. The IQAC and Alumni body of the college is chaired by the Principal. The Principal is decision making body in the college. The Principal of the college shares issues of IQAC with Alumni for development work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process to the concerned department and take required steps for further improvement. Student feedback/ SSS on teaching-learning and evaluation process is collected and analysed on a regular basis by IQAC. The feedback report is coordinated to the Head of the Department and also discussed in the IQAC meeting which helps to take required steps. The sessional examinations on a regular basis help in assessing the learning outcomes.

2. IQAC is an enhanced use of ICT in teaching and learning processes. The goal is to make the teaching learning process more learners centric. The IQAC passed that a greater involvement of

ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. Besides, students were made aware of the use of e-books and lecture summary were provided to them. The students were provided with various web links that related them to their topics of study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi%20dayanand%20saraswati%20university%20ajmer/government%20bangur%20college,%20didwana/uploads/doc/1%20(2)-converted.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government bangur college, didwana/uploads/doc/1%20(2)-converted.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual gender sensitization action plan
- Specific facilities provided for women in terms of:

- a. Safety and security ?
- b. Counseling ?
- c. Common Rooms - Girls Room?
- d. Day care center for young children x

Any other relevant information -

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government bangur college, didwana/uploads/doc/IQSC.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government bangur college, didwana/uploads/doc/IQSC.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management (?)
- Liquid waste management (?)

- Biomedical waste management (x)
- E-waste management (x)
- Waste recycling system (x)

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Cultural activities through out the seesion under aegis of various cells but due to covid in present session such activites not organized.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Yes Throught NSS, NCC and Women Cell activities but due to covid in present session such activites not organized.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts** A. All of the above

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institute celebrates / organizes national and international commemorative days, events and festivals under the aegis of NSS/NCC etc. during the session.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**NDBD Activites - Students are encouraged to participate in the**

activities of Debate. Some of the important trending current topics discussed and finally the most suitable topic is considered for annual prestigious State level Hindi Debate Competition of the College. This event is financially supported and sponsored by the Narayan Das Bangur Charitable trust; Kolkata of the famous "Bangur Gharana" named SETH NARAYAN DAS BANGUR MEMORIAL ALL RAJASTHAN INTERCOLLEGIATE HINDI DEBATE COMPETITION. This renowned debate competition activity conducted in the College since 1972-73. This Event could not organized during current session due to covid-19.

In Current Session "e - classes" on Virtual Platform Organized for Geology Students with collaboration of Govt. Dungar college Bikaner for Students of Various colleges and Universities of the State from 7 August to 17 August 2020.

Green Campus - Annual gender sensitization action plan

Government Bangur College Didwana hereafter is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities. GBC, through its proactive faculty, staff and student programs, will look into the following:

- Conduct activities like Road Safety awareness, Corona awareness dealing with COVID-19 pandemic, etc in order to give back to the society

Have regular meetings of anti-ragging/ women and student grievances redressal committees for monitoring and evaluation of gender equality in the institution.

- Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students.

- Continue and strengthen the use of gender-sensitive language in institutional documents, course plans, and other documents.

- Provide professional counselling to the students.

- Guidance regarding the financial investment for students and staff.

- Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues.

Provide maternity leave for women staff members as per the existing State/Central Government rules.

- Conducting regular awareness-raising activities among students and staff

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government bangur college, didwana/uploads/doc/1%20(2)-converted.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/government bangur college, didwana/uploads/doc/1%20(2)-converted.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Transparent Online admission process for students in different streams (Arts, Commerce and Science)

<https://hte.rajasthan.gov.in/college/gbdeedwana/admission>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Maharshi Dayanand Sarawati University, Ajmer and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In-charge of the Department respectively. The In-charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology on e-platforms are incorporated for effective execution of the curriculum. during Covid-19 Pandemic The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate documentation including the student register. On the basis of this student register, departmental documentation is done. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

**Class-room lectures:** Lecture materials include notes, slides, PowerPoint presentations, animations and references to additional e-resources like, e PGPathshala, Swayam etc.

**Practical sessions and lab activities:** Lab manuals are prepared containing experiments based on the syllabus.

**Assigning projects to the students:** Field work, case studies, social surveys are part of the curriculum in subjects like Geology & Geography. Providing exposure to research activities like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing

dissertations Using innovative pedagogical tools and techniques:  
The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.

Extension/Guest Lectures by subject experts.

Interactive sessions inside/outside the classrooms.

Application of theoretical knowledge through fieldwork and practical /experiments.

Providing e-content and Study material.

Provision of extra classes for slow learners.

Resources like relevant websites and e- resources are made available for advanced learners.

The College is affiliated to Maharshi Dayanand Sarawati University, Ajmer and implements the curriculum prepared by the University. The College has developed a structured and documented process to ensure effective curriculum through a well planned documentation process. At the beginning of the academic session a class wise and teacher wise time table is prepared. The timetable is displayed on general notice board and departmental notice boards. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and In-charge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology on e-platforms are incorporated for effective execution of the curriculum. during Covid-19 Pandemic The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member has its own separate documentation including the student register. On the basis of this student register, departmental documentation is done. For practical classes attendance and documentation is done lab wise for a complete record of experiments conducted and completed by each batch. Some of the measures taken for effective functioning and delivery of the curriculum in the institution include:

Class-room lectures: Lecture materials include notes, slides,

PowerPoint presentations, animations and references to additional e-resources like, e PGPathshala, Swayam etc.

Practical sessions and lab activities: Lab manuals are prepared containing experiments based on the syllabus.

Assigning projects to the students: Field work, case studies, social surveys are part of the curriculum in subjects like Geology & Geography. Providing exposure to research activities like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing dissertations  
Using innovative pedagogical tools and techniques: The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.

Extension/Guest Lectures by subject experts.

Interactive sessions inside/outside the classrooms.

Application of theoretical knowledge through fieldwork and practical /experiments.

Providing e-content and Study material.

Provision of extra classes for slow learners.

Resources like relevant websites and e- resources are made available for advanced learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the Affiliating M.D.S. University, Ajmer for Conduction of continuous internal evaluation system.

The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It



specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and guidelines of the University.

The schedule of external examination is fixed by the Affiliating University and the same is displayed on notice board for students. The Examination schedule is communicated to the students well in advance through press release in local news paper & displayed on Notice Board However, all efforts are made by the Institute to adhere to the academic calendar for CIE.

1. Preparatory Exams are conducted every year before university exams.
2. Every teacher conducts regular class tests with mcqs on the related topic.

After assessment of answer scripts are distributed among the students. Their doubts are also cleared with advice about writing correct & apt answers.

The Principal conducts curricular and extra- curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are made if required.

Along with continuous internal evaluation, academic Planning contains information regarding the following activities.

a) Working period:

The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them around 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities. Working days are strictly followed as per CCE ep affiliating M.D.S. university Ajmer, guidelines.

**b)Curriculum activities:**

The academic diary includes the complete teaching learning process. It also contains teaching plan and execution of activities.

**c)Co-curriculum activities:**

The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, seminar, group discussion to be conducted by the teachers, are indicated in the academic calendar as well as it indicates the specific period for study tour to be arranged in the session.

**d)Extra-curricular activities:**

The academic calendar gives particular period to conduct extracurricular and social activity such as: Celebration of birth and death anniversaries of the national icons. Celebration of various national and international days. Tree plantation to keep campus areas green and to make the students aware about various environment related issues, blood donation camp and various other social activities to be conducted by NSS at the college and NSS adopted village.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college,_didwana/uploads/doc/admission%20policy%202020-21.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_bangur_college,_didwana/uploads/doc/admission%20policy%202020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**B. Any 3 of the above**

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>NIL</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<b>No File Uploaded</b>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>NIL</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<b>No File Uploaded</b>
List of Add on /Certificate programs (Data Template )	<b>No File Uploaded</b>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>NIL</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on Environmental Studies At UG Part-II and "Life and Philosophy of Gandhi" at the UG Part- I level are the two significant initiatives that address and integrate Environment and Sustainability , Human Values and Professional Ethics in the curriculum. A compulsory Coures named as "Aanandam" is Introduced For UG Part-I & PG Previous Year Students. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues. Different elective papers at both UG and PG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Labour Economics, Environmental Physics, Spirituality and Management, Indian Epics and Management etc.

**Environment and Sustainability:** The compulsory paper on Environmental Studies for UG Part-II in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is also celebrated every year, and regular cleanliness drives are conducted.

**Human Values:** A good number of papers in Post Graduation across all streams address human values, gender concerns and professional ethics in some way or the other. The Human Rights Cell, NSS, NCC and Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students.

**Professional Ethics:** The Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instil professional ethics among students. It is mandatory for research scholars to understand and follow ethics related to research. Some of the other initiatives to promote professional ethics include training for supporting staff related to ICT, office procedures and accounts. ICT training for the teaching staff also reflect institutional initiatives. The code of conduct and core values on the college website are also among the significant steps towards fostering of professional ethics.

**Gender::** Special papers in History, Public Administration, Political Science, English Literature address gender issues and concerns.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**NIL**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<b>No File Uploaded</b>

1.3.3 - Number of students undertaking project work/field work/ internships	
NIL	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
1.4 - Feedback System	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/forms/d/1_p_CLwu5ealqxez1Ijw9Ctl0q2GcQZ78KLSmWMnjGOA/edit#responses">https://docs.google.com/forms/d/1_p_CLwu5ealqxez1Ijw9Ctl0q2GcQZ78KLSmWMnjGOA/edit#responses</a>
TEACHING-LEARNING AND EVALUATION	
<b>2.1 - Student Enrollment and Profile</b>	

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

1745

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1871

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is affiliated to M.D.S University, Ajmer and the students are only assessed during the annual examination conducted by the affiliating university. But the college makes various efforts to assess the learning levels of students starting soon after the admission process.

The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests. Class tests for UG and PG and seminars for post-graduation students are a mandatory activity.

These internal tests help the teachers a lot in assessing the learning levels of students. This helps the students to analyze their preparations and know the problem areas related to subject content. Feedback is

also collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities viz Anandam /NCC, NSS, Ranger/Rover, Women Cell etc. as per their aptitude and the mentors help them in this selection. After the completion of the admission process, the ball starts rolling and certain steps are carried out to enhance skills for both types of learners. Some of the measures taken for the slow learners are:

Extra classes for problem-solving and course content

Modifying teaching strategies as per needs

Group study supervised by the teacher

Personal counseling

Parent interaction

Assignments and study notes provided by teachers

Skill development activities

Mentoring to instill confidence

Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

Skill development programs

Guest lectures and extension lectures for competitive exams

Debates, presentations

Counseling for goal setting

Responsibilities in literary and cultural activities

Motivated to make use of open access e resources and related feedback.



**Training related to computers and IT**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
4855	26

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Holistic development and meaningful learning is the motto of Government Bangur College, Didwana and this is made possible through an atmosphere of support and students-teacher interaction. Every effort is made towards the active involvement of students in the whole process of teaching and learning. Student-centric education is the most distinctive feature of the college. Other than traditional classroom teaching, the teaching- process in the college strongly focuses on enhancing skills, experience and knowledge. Experiential learning, participative learning, and problem-solving methodologies implemented inside and outside the classrooms include: Providing a conducive and opportune teaching-learning environment: Extending an atmosphere for nurturing values, skills, and critical /creative thinking is the first step towards making learning experiential. Activity Learning through Educational Tours and Excursions: Field trips, excursions, educational tours are conducted regularly in Botany & Geology. Role plays, games and interactive sessions in the classroom also initiate participatory learning. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and

critical thinking. Activities like debates, quiz, poetry recitation, skits, drama, song, and dance competitions are organized. Other platforms that focus on participative learning include college magazine Guest/extension lectures by experts: The subject experts are invited periodically and these help in providing added and updated knowledge of the subject and enhances the learning experience. Departmental Libraries: Geology departments have library giving access to PG. students. Practical in Laboratories: The practical in laboratories is performed in batches where students learn from each other thereby encouraging participatory learning. Case Studies: Case study has been Introduced in PG programs since last academic session. Earlier also in social sciences, commerce, language research, and science subjects case study helped the students in learning problem-solving. Communication skills training is provided to students during Language lab sessions. Software is effectively used to train students to acquire proficiency in listening, speaking, reading and writing. Project-based learning - Certain courses related to Physics, Chemistry, Zoology, Botany and Geology demand project-based Learning. The teachers are the guides to the students in the process of preparation of projects. All the PG courses have project work and or seminars in their final year. Laboratory facilities in all science subjects are well equipped. Instrumental Laboratory in Chemistry, Zoology Museum, Herbarium in Botany and Ancient rock and stone Museum in Geology are not only helping students of the institution for creative and experimental learning but these are also spotted as visitors place for other institutes

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. In a broader sense, ICT refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission on encompassing data, voice, and video. It can improve

education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners. As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. There are endless possibilities with the integration of ICT in the education system. The ICT is developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. This helps slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. ICT helps in – Flexible education, learner autonomy, access and success for all, more practicable teaching, learning, reduces students indiscipline and unrest problem. It is a more planned and organized system of education. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills. Audio tools – like Whatsapp, google classroom, etc. are used by faculties of this institution. The tools depend mainly upon the student's access to different network availability. Video tools– like WhatsApp, video, different online class apps like Skype, zoom,webex, google meet etc. are used for the purpose. ICT has the potential for increasing access to and improving the relevance and quality of education. ICT is a potentially powerful tool for extending educational opportunities. ICT provides Self Study Report of Government Bangur College, Didwana learning for all at anytime and anywhere like by providing online course materials. It is access to remote learning resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

171

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For any academic institution ascertaining the degree of achievement or value in regard to its aim and objectives is very important. The college is affiliated to MDS university and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of continuous internal evaluation but the college has its own modus operandi for the same and implements evaluation procedures during the course of the academic session to evaluate the learning capacities of its students at various levels :

- As per the curriculum, in all the science subjects it is mandatory for PG students to participate in the departmental seminars and students are evaluated on the basis of their presentations and marks are included in their practical exams. The Head of respective Departments call a meeting at the beginning of the academic session and discuss the previous year

results and plan the teaching plan for the current year. The suggestions received are then implemented to improve the performance of students and for the effective execution of the curriculum.

- In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment.

- Periodical class tests are also conducted on a regular basis which help the students in their preparation for the final exam.

In Post Graduation Program, there is an option of writing a dissertation on the topic chosen by the student under the supervision of the faculty. All such endeavours contribute indirectly to the evaluation process because they are like formative exercises for the students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is affiliated to MDS University Ajmer and the students are only assessed during the annual examination conducted by the affiliating university. The institution thus does not have any direct process of internal evaluation. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. The project report is also compulsory in some of the subjects and is considered for assessment. Most of the teachers are in the examination panel of the University and they render their services in setting the question paper and evaluating answer books. The college acts as an important center for assessment of answer books of the University Annual Examinations. The Principal acts as the coordinator for the assessment center. The answer books are provided a code number by the University and the evaluation process is transparent. The marks are filled

in the OMR sheet and complete secrecy is maintained. The University declares the result well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to quality education and it makes all efforts to deliver the best of education to its learners. The college has 22 departments in all, 13 in humanities and social sciences, 6 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to MDSU University, Ajmer and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment. Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG and PG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss the CO/PO and POs. This helps them in selecting electives and extension activities offered by the institute. Communication of PO/CO to faculty: The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses, programmes and elective papers helps the teachers evaluate the objectives of the subject. This evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is one of the oldest college in Rajasthan. The curriculum design and delivery in the institution aims at employability skills and competence. The graduate and postgraduate programmes equip the learners for job opportunities in central and state government services. Though the college is not offering any technical courses but all the traditional programmes and curriculum is designed to deliver the best of knowledge. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students 'competence and personality. There is also an emphasis on the holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. Besides classroom teaching and syllabus, the subject content not covered in the curriculum is also important and all efforts are taken to accomplish the same. The programme and course outcomes are evaluated and corrective measures are taken: The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ is used to evaluate the outcomes indirectly.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1135

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/1\\_p\\_CLwu5ealqxez1IjW9Ctl0q2GcQZ78KLSmWMnjGOA/edit#responses](https://docs.google.com/forms/d/1_p_CLwu5ealqxez1IjW9Ctl0q2GcQZ78KLSmWMnjGOA/edit#responses)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute is having common R&D Cell and each P.G. department having separate DRC. The R&D Cell comprises of faculty members from various departments of the institute. This committee oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. The DRC comprises of faculty members of that department including the Head.

#### Aims and Objectives of R&D Cell

Following Aims and Objectives have been set by the institute for itself with regard to R&D activities.

#### Aims

To inculcate the spirit and culture of research amongst faculty and students.

To enhance interaction and cooperation between researchers for interdisciplinary and multidisciplinary work.

To forge academic and research collaborations with national and international universities, government agencies and industries.

To establish links with various R&D organizations and funding agencies for sponsored and contract research.

To take up problems faced by the local industry and provide solutions to them.

#### Objectives

To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.

To motivate faculty for doctoral and post-doctoral research.

To encourage faculty to undertake research projects in thrust areas in science and technology with funding from various national and international agencies.

To promote research publications.

#### Entrepreneurship Development Cell:

To promoting An Entrepreneurial Mindset, the institution has an entrepreneurship development cell, that encourages forging a relationship between the industry and the institution. The individual department interacts with the industry to ascertain its needs to fill the gap in the curriculum. The gap is filled by arranging workshops addressed by industry personals.

Industry institution relationship works in the following areas: Industrial visits for students and faculties. Field and site visits of students. Consultancy and sponsored projects. Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
3	
<b>File Description</b>	<b>Documents</b>
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
5	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Education is meant for social discipline and efficiency. College is one such agency whose contribution is highly expected by the Society by way of nurturing its students. Higher education has objectives such as reestablishment of human principles, character building, promotion of abilities, cultivation of self-respect to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood, developing scientific attitude. The College takes initiatives to organize various such extension activities to gratify social responsibilities:

**Plantation:** Being located in the part of the "Desert" plantation is of utmost ecological importance and this 'Desert Greening' has been effectively carried out by the students of the College. The saplings were planted not only within the Campus but also in adjoining areas. Organization of Camps on "Harit Rajasthan" was another effort towards the same performed by NCC, NSS & Rovers volunteers.

**Cleanliness drives:** Practicing on "Swachh Bharat" concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned.

**Yoga and meditation:** Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on 'Yoga and Meditation' which helps the students to attain a deeper state of relaxation and creating 'Mental Discipline'.

**Blood donation camps:** Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society.

**Social Issues of concern:** Camps on different social issues are organized from time to time on topics like "Saving the girl child", awareness towards 'AIDS' and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message related to the concerned issue in the Society.

**Voter awareness:** The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society.

**Covid - 19 Awareness:** Covid- 19 Awareness rally for Communication Uses of masks, sanetizers & maintaining 6 feet social distancing among civilians.

**Traffic Rules Awareness:** Traffic Rules Awareness rallies are organized every year by NCC, NSS & Rovers Volunteers.

Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

270

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded



**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has a land holding of 54227.88 sq. meters

(13.4acre) out of which approximately 7633 sq. meters is built area where different building blocks are constructed.

- Institute's main building harbors the Central Hall, Offices of Principal Administrative, Academic Establishment Sections and Scholarship section, Common Staff Room, Department of Hindi, Student Union Office and Store in the central wing and Department of Chemistry, NSS Cell, Online admission Cell and Language lab in the east block at ground floor where as Department of Physics and Geography in the west block.
- Central Library is exclusively maintained in separate building in frontal area in eastern side. Geology and Commerce departments are in the east block on the first floor, where as Botany and Zoology departments and NCC cell are in the west block.
- The campus also embodies of separate Boy's and Girl's Hostels, Youth Development Centre, a Sports Room, playgrounds for Football, Cricket, Volleyball, Basket ball, Tennis, and Badminton courts, a Botanical Garden, NSS Vatika and a Parking place. Cafeteria facility is also available within the college campus.
- In all, there are 27 traditional class rooms, 04lecture theatres/ Seminar Hall,, 7 Practical Laboratories, a Section Cutting lab, 08 Smart Classrooms with Interactive Boards, Computer Lab, a girls' common room, an independent Women Cell, UGC Cell, VMOU office, Career Counseling Cell, Student's Union office and Neem Plantation area.
- All the blocks also house proper and separate wash rooms / toilets, drinking water points fitted with water coolers essential for the region as the temperature during summer goes over 40 degree celcius.
- The college has its own water tank connected to roof top rain water harvesting system, a need in this deserted area.
- As most of the students are from rural background and lack behind in modern amenities and use public transport (Bus and Train services) and some bikes as a mode of transport, the college campus has a provision of two wheeler parking stands.
- To combat power cut situations, the institute possesses a generator lodged in the main building and low watt generators in some departments. Departments are equipped with at least one computer and internet facility except few exceptions.

- In Science faculty; Department of Geology offer research facilities have an excellent departmental museum hosts over one thousand well displayed samples of various rocks, minerals, fossils and structural feature of different rocks in the wooden and glass show cases. Samples of wide variety attracts to even a common man; are either purchased or collected by Students and faculties during field visits over the years. The museum also exhibits important wall size framed maps, photographs and charts of geological informations. The overall infra structural facilities available in the college are given in following Table:

S. No.

Facilities

Quantity

1

Class Rooms

32

2

Lecture Theatre

04

3

Practical Lab for UG and PG

06

4

Section Cutting Lab

01

5

Common Staff Room

01

6

Girls Common Room

02

7

Women Cell

01

8

UGC Cell

01

9

CFE Cell

01

10

YDC Cell

01

11

Health Care Centre (First Aid)

01

12

Students Union Office

01

13

**Play Grounds**

06

14

**Boy's Hostel**

01

15

**Girl/Women's Hostel**

01

16

**Cafe teria (Open)**

01

17

**Water Hut**

02

18

**Career counseling Cell**

01

19

**Smart Classrooms**

08

20

**Botanical Garden**

01

21

Nss Vatika

01

22

NSS Room

01

23

Parking Place

01

24

Computer Lab

01

25

Language Lab

01

26

VMOU Distance Education Centre

01

27

NCC Room

01

28

Games/Sports Room

01

29

Central Library Building

01

30

Ranger Unit

01

31

Broadband Connectivity

Main Campus and Library

32

Parking Space

01

33

Drinking Water facility

In each block of Campus

34

RO Water

Staff Room and College campus

35

Computers and Printers with Connectivity

Available in Departments, Library and Offices

36

Photostat Machines

Available in Departments, Library and Offices

37

Diesel Electric Generator

01 in Main Campus

38

UPS System

Available in Departments, Computer Lab and Administrative Block

39

Departmental Museums

Available in Departments

40

Wash Rooms /Toilets

In Each block of Campus

41

IGNOU Centre

01

42

Seminar Halls

01

43

Class Rooms with LCD facilities

07



44

Class Rooms with Wi-Fi/ LAN

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi, Wrestling, Athletics, Table tennis, Chess and Carrom the facility of a few although being not available in the College premises are played elsewhere for which a prior official permission is sought by the Institute.

- The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, lawn tennis, basketball, volleyball and kabbadi. There are six sports courts and ground viz., Tennis court, Basketball court, Volleyball court, Cricket and football and Handball playing grounds. Most of the students of this College are from a rural background as do well in their academics they perform well in sports too can be confirmed by the medals won by them in different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc.

- There is a sports room where sports articles and records pertaining to them are kept. The players are provided a kit, t-shirts for practice.

- There is a provision for TA/DA for participation in State and National events. There is also provision for refreshments to participants.

- There is also a provision of mementos and certificates for winners.

#### Facilities for cultural activities:

- There is a Hall called Central Hall and an 'New Seminar Hall', these are two places where most of the Academic activities like Essay Poster and Slogan, Painting, Photography Competitions, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized.
- There is a green room for preparations of cultural events.
- Students who represent the college at state/ national events are given TA/DA.
- There is also provision for refreshments to participants.

There is also provision of mementoes and certificates for winners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

185000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- To cater to the needs of the students and staff, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, news papers etc. It is a place which is used not only for acquiring knowledge, gathering information but also for recreational purposes.
- The college library is well stocked nearabout 70000books which are systematically arranged in almirahs, racks and shelves. They are classified based on subject and indexed which helps the reader to locate a particular book without any difficulty.
- Students and staff enhance their level of knowledge by frequent visits to the Library and gather up-to-date information related to different domains.
- The college library is housed in separate neat and clean building and having adequate furniture. It provides a peaceful and scholarly environment which is an incentive to study.
- There are separate reading and reference rooms. Library cards are issued to the students and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students.

- Library as a learning resource is a boon to students in this region as most of them are from rural background and middle class economic status.

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software
- Nature of automation (fully or partially)
- Version
- Year of Automation

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### Response :

- The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc.
- The augmentation and updation of IT facilities in the college is reflected in the following:
- The Computer lab is furnished with an Overhead Projector, 10 Computers with internet facility, besides relevant required furniture.
- There are Seven rooms with a smart board facility. These classrooms are used by UG and PG departments for teaching, seminars and small workshops.

##### LMS :

- Audio-Video tools, LCD projector in various departments, Smart boards in different departments, Computers with LAN connections in every department, E-mitra plus machine, E-

podium for recording e-lectures, Personal laptops, Wi fi, (Digital visualiser etc. are some of the learning management systems used by the college.

- There are 45 CCTV cameras which have been installed in the Main building, East Block and West Block, Library and the main LED screen is placed in the Principal's Chamber for constant observation.
- The number of Computers in the College is 55.
- Three Biometric machines have been installed for monitoring attendance of teaching, non-teaching and research fellows.

#### MIS:

- Notices and circulars regularly displayed and circulated among students, faculty and staff members for day to day execution of works of importance.
- Admission: online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan .
- The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website.
- Attendance: centralized management information system to record the biometric attendance of faculty and staff and also of research scholars availing fellowships.
- Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders.
- E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics.
- Examination forms, permission letters, course outcomes all through centralized university module

on the university website.

- Various Govt and citizen apps and modules on SSO give access to the facility of property return, provident fund, profile of employees and also applying for leave.
- Faculty service records updated and available on IIHRMS and HTE portals. Payment of fellowships and scholarships

of UGC, ICSSR, CSIR etc through PFMS. Payment of various Scholarships through SSO module

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Being a State Government College, Government Bangur College, Didwana does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial.
- The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation.
- The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance.
- The proposals for other requirements related to maintenance are submitted to the College Development Committee, UGC and sometimes also to the Alumni association.

#### Laboratory:

- The In-charge of each department and respective in-charges of labs monitor the maintenance of the same. Supporting Staff help and support the faculty and students during practical lab sessions.
- Lab equipments are also strictly inspected by lab staff before the commencement of practical classes and examinations.
- Funds procured from State/Central Governments, UGC, Lab



fee and RUSA are utilized for lab maintenance.

- Electrically sensitive equipments are provided with necessary back up to ensure steady functioning
- In case of disruption in power supply, the diesel generator and invertors functions as the substitute source.

#### Library:

- Library facilities are open to students from 10 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules.
- The library is situated in a separate independent building which includes reading hall, one reference room and one room with computer facility.
- The whole library is facilitated with Wi-Fi network (through mobile Hotspot) and is Partially automated. The librarian not only monitors but also maintains the library infrastructure, funds, and utilization of funds.

#### Sports:

- There is a post of PTI but since Last 22 Years the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and sports events.

#### Computers:

- The computers in departments are maintained and looked after by respective departments. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge.

#### Class Rooms:

- The classrooms are well maintained and looked after by supporting staff monitored by the office. Most of the departments maintain departmental libraries with proper stock and issue register.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

207

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>300</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>300</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

350

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due to Covid-19 No activity

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No activity due to Covid-19

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being an agency of State government and an affiliated college of MDSU, Ajmer the college does not enjoy autonomy in internal governance as far a structure, system and policy deliberations are concerned. But it has operational freedom in fulfillment of its mission and goals. Governance, leadership and management of the college aim towards improvement and progress in the implementation of different agendas. The college regulates governance, leadership and management through performance evaluation, promoting leadership abilities by imparting quality and socially relevant knowledge and resource mobilization respectively.

Government Bangur College Didwana established in 1951 is one of the oldest Government Degree College, aims to cater to the needs of students belonging to the diverse socio-economic background and cultivate moral, intellectual spiritual, social, emotional and all-round development of its students.

#### Vision:

The vision of the college is enshrined in the Logo itself which proclaims *uttisthatajagrataprapyavarannibodhata* which means "ARISE, AWAKE AND STOP NOT TILL THE GOAL IS REACHED". The College took it upon itself the mission of nurturing the minds of its student so that they can achieve to their fullest potential and turn out to be successful citizens of this country.

#### Mission:

The Mission of the college is curved out of the vision in a way so that the students of this college are provided with:

1. An education that is just and liberal which helps the student in developing a mindset which is liberating in its focus and attitude.
2. An education that makes students become impartial and is able to be analytically alert to differentiate between good and bad.
3. An education which teaches a student to have an equitable attitude in their present life and helps the students to become a responsible citizen of this country.
4. The college tries to deliver an education that does not limit itself within the ambit of text and related study material but extends itself and helps them to gain knowledge in other fields.
5. An education that relates itself to nature, the environment at the one end and fellow feeling at the other end.

To strive to attain the mission and vision of the College the institutional set-up works in collaboration with the policy-framework announced by the State Government, the policy-framework of the Central Government as forwarded through the Government of Rajasthan. To fulfill the vision, the College follows a path of continuous work along with its monitoring and required modification in the following manner: Faculty members, under the guidance of the affiliating university, i.e. MDS University AJMER, continuously engage themselves in framing the syllabus of different programs offered by the College in such a way that a liberal view about theory and practice can be presented before the students.

Encouragement is provided to build up a true leadership quality among the students in a just and equitable way by engaging them in activities like Students' Union Council, N.C.C., ROVER or N.S.S., and MAHILA PRAKOSTH Initiatives are taken to organize the discussion, seminar, debate, cultural presentation, patriotic, and nation-building activities so that students can feel themselves to be an active participant in shaping up social issues.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the hierarchy first comes the Principal Secretary of Higher Education, subsequently comes the Commissioner, Joint Directors of College education, Rajasthan and then comes the Principal of the college who acts as the administrative head of the institution. Since Government Bangur College Didwana is a Government PG College, all the major decision is taken by the Directorate of Higher Education. The financial matter of the college is looked after by the Drawing and Disbursing Officer, who is selected among the teachers, but approved by the Director, Department of Higher Education. To assist the Principal and for the smooth functioning of the college, there is a Teacher's (Staff's) Council where the Principal functions as the President. The Teacher's (Staff's) Council selects one Secretary selected among teachers. There are various subcommittees like Examination Committee, Academic Committee, Discipline Committee, Development Committee etc. whose conveners and members are selected from the Working Staff. In total there are 52 sub-committees. The work of the college administration is decentralized and the various subcommittees formed at the beginning of the academic year support the system. Some of the functions of the committees are as follows:

- 1) The examination sub-committee conducts two semester examination in a year as per the University Time. Other than the regular University examinations, various Team Bests examinations are conducted by the college, whenever required by the government.
- 2) The admission sub-committee arranges the admission of the college. 3) Time-Table sub-committee prepares the College Time-Table
- 4) Cultural sub-committee arranges the entire cultural program's including Saraswati puja. The committee also observes all the important national and State level events in the college.

5) The discipline committee looks after the overall discipline of the college so that students maintain the rules and regulations of the college.

6) The anti-ragging committee and Sexual Harassment cell see that the students are fully secured inside the college campus.

7) The development committee looks after the overall development of the college, including infrastructure development.

8) The purchase committee looks after the purchase of various equipment, instruments, chemicals, furniture, etc.

9) The literary and Debate Committee encourages students to participate in debate in the college campus and also take an active part in various inter-college competitions. Every sub-committee is led by a convener and few members and these committees meet on a regular basis and help to formulate and implement the strategic plans of the institution.

Apart from the Staff Council, the College has IQAC, RUSA Committee. Throughout the academic year, all the sub-committees participate to resolve the concerning issues for the interest of the institution where every committee member has the freedom to participate in decision making. The students take an active part in the various activities on the campus. This results in the effective and proper execution of the work and promotes cooperation between management, staff, and students. The Heads/ Head in Charge of various departments is responsible for the day to day administration of the Departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Government Bangur College Didwana is a Government PG College and so all strategic plans are taken by the Department of Higher Education, Government of Rajasthan. However, some

internal strategies can be taken by the college for the smooth functioning of the college. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Academic Committee and the College Time-Table of the institution is prepared by the Time-Table Committee at the beginning of each academic year. The Time-Table Committee prepares the Time-Table of Science, Arts and Commerce facilities allotting tutorial classes, smart classes for each Faculty of every department as for PG UGC Hords. The Head of the Department of each department then formulate departmental Time-Table, distribute syllabus among faculty members, so that the syllabus is completed within time. Time to time extra classes, tutorial classes, revision classes are also taken to complete the syllabus in time. In short, syllabus coverage is monitored by the Head of the Department of each department. Attention is paid for slow learners. Study materials, question papers of the preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answer There is a departmental library in Geology department from where books are provided as reference books to the students.

ICT enabled classes are also taken by the departments to make the students understand certain difficult topics in the easiest way. Study tours, field visits are arranged occasionally in some departments to enhance the experimental learning process. Each department has been provided with computers along with internet facilities for the smooth conducting of the department. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities, is also rendered to the students of this institution. To make the students ease, some department conducts group discussion, quiz competition, and debate competition from their subject itself so that the students are also able to overcome their fear and expand their knowledge and to upgrade themselves.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as the head of the institution along with the Staff members of the College maintains a congenial and academic environment of the Institute . Major policy decisions are taken by the Commissionerate of college Education, which are communicated to the college. In the college, the Principal is the apex authority and he is assisted by the members, through various committees. The Principal executes academic and administrative plans and policies with the help of committees for smooth conduct of the college activities. In addition, the college has NCC and NSS wings, IQAC Cell, NAAC Cell, RUSA Cell and Mahila Prakosth.

The various sub-committees are:

- 1) Academic committee
- 2) Admission Committee
- 3) Examination Committee
- 4) Social Entertainment Committee
- 5) Library Committee
- 6) Debate and Literary activities and college Magazine Committee
- 7) Student's Union Council Election Committee
- 8) Games and Sports Committee
- 9) Discipline Committee
- 10) Planning and Development Committee
- 11) Purchase Committee
- 12) Time-Table and work load Committee
- 13) Store verification Committee
- 14) Sexual Harassment and Redressal Committee

15) Anti Ragging Committee

16) Mahilaprakosth

17) Placement Cell

18) Canteen Committeect.

#### Appointment-

Appointment of Assistant Professors is conducted through Rajasthan Public Service Commission (RPSC), Government of Rajasthan and appointment of non-teaching staff is made through State government. Recruitment of Guest Lecturers is done individually by the college following the U.G.C rules and Higher Education guidelines. Supporting staffs for cleaning, Night Guard is maintained in the college through out source.

#### Promotion Policy -

Career Advancement Scheme (CAS) of the regular Faculty members is done by the Commissionerate of college Education as per the norms of UGC. Promotion of non- teaching is done as per the policies of the Government of Rajasthan.

Service Rules- All the employees of the college follow Rajasthan Civil Service (conduct) Rules, 1951.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

A. All of the above

**Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Government Bangur College Didwana is a Government PG College and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of Rajasthan. The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are:

1.The salary component and other monetary benefits are given as per the recommendation of the UGC for Assistant Professors and Associate Professors and state pay commission for Post Graduate Teacher and non-teaching staffs respectively.

2.Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college. as on 1July of every year.

3.Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.

4.Faculty members are encouraged to participate in the Orientation Program/ Refresher Course/ Seminars/ Workshop. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.

5.General Provident Fund facilities, Gratuity Pension facilities, Group Life Insurance are provided to both the teaching and non-teaching staff. They also enjoy other benefits like House Rent Allowance, Dearness Allowance.

7. Loan facilities as per norms from the General provident fund

is there for teaching and non-teaching staff.

8. Medical reimbursement as applicable to Teaching and Non teaching staff.

9.Both teaching and non-teaching staff can avail of Casual Leave, Earn Leave, and Medical Leave. Benefits of availing Child Care Leave, Maternity Leave, Paternity Leave as per state rules are also provided to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he performs. It also inspires the



teachers to undertake research based work to enhance their knowledge. The Performance Appraisal System is conducted centrally by the Commissionerale of College Education. For this purpose, the Gazetted officers are given the Annual Confidential Report (ACR) format for their self-appraisal annually. The ACR is assessed by the Principal and is then sent to the Commissionerale of College Education for further action. On the basis of this ACR Career Advancement i.e., promotion is given. Non-teaching staff is not given any appraisal format as their promotion is based on a seniority basis which is conducted by the Department of College Education from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes to enhance their potentiality as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Bangur College Didwana is a Government Institution and so the college cannot conduct any internal and external audits. The office of the Principal may seek audit as and when required with permission from the Commissionerale of College Education, normally the Department, initiates audit in colleges where the audit cell of the department takes necessary measures required. Sometimes the Department of Audit is also entrusted with the work. The spectrum of the audit work includes all financial transactions, purchases, and procurement in keeping with the financial rules of the government. Allowances like HRA, medical, travel, etc. are also subjected to audit clearance. There also is a provision of a special audit like any other government department. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of College Education in collaboration

with the Finance Department, Government of Rajasthan. The college maintains its cash books and stock registers as per the guidelines followed in the government offices. Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by the Directorate of Audit, Government of Rajasthan and Accountant General (Audit Office), Rajasthan, Government of India separately.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is essential for any organization, society, family, or co-operatives but the movability of funds is even more important. If the movability is in the right direction, well-co-ordinated then the level of progress is high; otherwise, it becomes ineffective even though the fund is available. Therefore the movability of funds is important for the development of any organization. The Principal and the

Drawing and Disbursing Officer (DDO) of the college monitor the use of the resources received from the government through discussion with the Development Committee and Purchase committee. The Government fund, RUSA fund, and UGC fund are looked after by the Drawing and Disbursing Officer in collaboration with RUSA coordinator, UGC coordinator, Purchase committee, and Development committee. The allocated funds are utilized to develop infrastructure purchase equipment, chemicals, organize seminars, workshops and conferences, etc. The Principal makes recommendations for better handling of resources and effective mobilization of available funds for the betterment of the students, teaching and non-teaching staffs. There is a Planning and Development Committee that looks after the requirements of various departments minutely and then goes for purchasing the things through the Purchase Committee. The Purchase Committee follows all the formalities for the utilization of the fund. Quotations are sought and then following the required formalities, for utilization of funds, steps are taken. A supply order is given to the vendor for the purchase of any material. At times purchases are made by the local Co-operative society. If the purchase of materials is below ten thousand, the purchase can be made directly without calling any tender. Recently the Department of Higher Education instructed the college to make the purchase through GEM. Beneficiaries are added to the software and the payments are made online through the Public Finance Management System (PFMS). An institution is not recognized by its infrastructure but by the success of students studying in it. Therefore some fund is invested on the purchase of books and apparatus, sports and games, other cultural programmes, and national events. For effective teaching and learning process, it is very important that the environment and campus of the institution should be clean and alluring. The institution has three gardens (Vatica) which are maintained by the government fund provided by the college. For maintaining and upgrading the facilities provided to the college there is a fund for electricity, water, and internet website and telephone bills. To upgrade the students, professors, and employees various programs like seminars, discussions are organized for which fund is provided by the college. Some percentage of funds are also kept for miscellaneous expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working for the last four sessions which works towards realizing the goals of quality enhancement and sustenance. There is no provision of internal autonomy and so provisions of operational autonomy to teachers, students and non-teaching staff is provided as per the rules and regulations prescribed by the State Government and the affiliating university. The advice of IQAC is followed and implemented carefully. The Cell regularly collects student's feedback and evaluates the teaching ability of faculty and advices as their shortcomings. Head of the department separately evaluates the performance of the faculty. Performance of the students is also continuously evaluated. Students counseling is available. The IQAC also renders suggestions regarding maintaining pace with the latest advancement and technology and also suggestions regarding need of research provided.

The college established functional IQAC. The policy of IQAC is-

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
- To develop a bridge between Administration, Staff and Students; and share feed backs and suggest remedial measures for quality enhancement.

IQAC is vital component for quality assurance in the college. The IQAC meets and discusses issue and suggest necessary measures for the quality assurance. Several decisions of the IQAC are approved by the college administration.

- Numbering of various rooms after new construction in the college.
- Marking on facilities for Boys and Girls separately
- Safe drinking water facility.
- Development of green and clean area in the college.
- Green and inter active board installation in the class rooms.
- Installation of CCTV's in the campus

There are three external members in the IQAC committee. These members rendered significant contribution by taking sincere interest in the developmental activities of the college. The IQAC and Alumni body of the college is chaired by the Principal. The Principal is decision making body in the college. The Principal of the college shares issues of IQAC with Alumni for development work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs also convey the departmental meeting and also informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process to the concerned department and take required steps for further improvement. Student feedback/ SSS on teaching-learning and evaluation process is collected and analysed on a regular basis by IQAC. The feedback report is coordinated to the Head of the Department and also discussed in the IQAC meeting which helps to take required steps. The sessional examinations on a regular basis help in assessing the learning outcomes.

2. IQAC is an enhanced use of ICT in teaching and learning processes. The goal is to make the teaching learning process

more learners centric. The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. Besides, students were made aware of the use of e-books and lecture summary were provided to them. The students were provided with various web links that related them to their topics of study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi%20dayanand%20saraswati%20university%20ajmer/government%20bangur%20college,%20didwana/uploads/doc/1%20(2)-converted.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer /government bangur college, didwana/uploads/doc/1%20(2)-converted.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- Annual gender sensitization action plan
  - Specific facilities provided for women in terms of:
    - a. Safety and security ?
    - b. Counseling ?
    - c. Common Rooms - Girls Room?
    - d. Day care center for young children x
- Any other relevant information -

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi%20dayanand%20saraswati%20university%20ajmer/government%20bangur%20college,%20didwana/uploads/doc/IOSC.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer /government bangur college, didwana/uploads/doc/IOSC.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management (?)
- Liquid waste management (?)
- Biomedical waste management (x)
- E-waste management (x)
- Waste recycling system (x)

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities through out the seesion under aegis of various cells but due to covid in present session such activites not organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yes Throught NSS, NCC and Women Cell activities but due to covid in present session such activites not organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**A. All of the above**

**administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institute celebrates / organizes national and international commemorative days, events and festivals under the aegis of NSS/NCC etc. during the session.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NDBD Activites - Students are encouraged to participate in the activities of Debate. Some of the important trending current topics discussed and finally the most suitable topic is considered for annual prestigious State level Hindi Debate Competition of the College. This event is financially supported and sponsored by the Narayan Das Bangur Charitable trust; Kolkata of the famous "Bangur Gharana" named SETH NARAYAN DAS BANGUR MEMORIAL ALL RAJASTHAN INTERCOLLEGIATE HINDI DEBATE COMPETITION. This renowned debate competition activity conducted in the College since 1972-73. This Event could not organized during current session due to covid-19.

In Current Session "e - classes" on Virtual Platform Organized for Geology Students with collaboration of Govt. Dungar college Bikaner for Students of Various colleges and Universities of the State from 7 August to 17 August 2020.

Green Campus - Annual gender sensitization action plan

Government Bangur College Didwana hereafter is ensuring equal concern for girls and boys in the institution in all curricular, co-curricular and extracurricular activities. GBC, through its proactive faculty, staff and student programs, will look into the following:

- Conduct activities like Road Safety awareness, Corona awareness dealing with COVID-19 pandemic, etc in order to give back to the society

Have regular meetings of anti-ragging/ women and student grievances redressal committees for monitoring and evaluation of gender equality in the institution.

- Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students.
  - Continue and strengthen the use of gender-sensitive language in institutional documents, course plans, and other documents.
- Provide professional counselling to the students.
- Guidance regarding the financial investment for students and staff.

- Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues.

Provide maternity leave for women staff members as per the existing State/Central Government rules.

- Conducting regular awareness-raising activities among students and staff

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi%20dayanand%20saraswati%20university%20ajmer/government%20bangur%20college,%20didwana/uploads/doc/1%20(2)-converted.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer /government bangur college, didwana/uploads/doc/1%20(2)-converted.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Transparent Online admission process for students in different streams (Arts, Commerce and Science)

<https://hte.rajasthan.gov.in/college/gbdeedwana/admission>

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Grant sanctioned for the college from different agencies like RUSA, State government fund etc in future will be utilized as per action plan of the college as per priority and head in which the grant amount will be allotted. Thrust Areas: Renovation of the Boundary wall, Lecture Recording Studio for e-

Teaching, Athletic Track for students, Sound proof Auditorium, Renovation of Library Building, Renovation of Hostel Building & Establishment of Solar Plant.